

Temperance Elementary School

Third Grade

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946-2811

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Dear Parents,

Welcome to the first full week of school! Hopefully you are finding this letter in your child's Monday Folder. The Monday Folder will come home each Monday (usually) full of papers and important information from school. Please sign it to show that you saw what was inside and return it to school with your child.

Your child will receive a "100 point sheet" on Monday that is due each Friday morning. This will go along with their weekly word study or spelling words. Their "100 point sheet" will show the activities to complete in order to reach their 100 point goal each week. Some examples are: write your words in abc order, sort your words, create a word search, etc. We are using practice words this first full week to get the students familiarized with our weekly word study routine here in the classroom. Please have them complete the 100 point sheet that can be found in your child's homework pocket. This work is due each Friday morning.

Please remind your child to bring their agenda to you each night to sign their reading log, see their homework assignments, and to write/read notes to/from me!

You will find log in information for both Reflex and IXL in your child's Monday folder. These are both computer based math programs that will be used during the school day but your child can also use them at home!

This week we will be learning about the following third grade material:

<p>Reading:</p> <p>3.5 The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.</p> <p>c) Make, confirm, and revise predictions.</p>	<p>Social Studies:</p> <p>3.6 The student will develop map skills by using globes and maps to locate and describe major rivers, mountain ranges, and other geographic features of</p> <p>d) North America</p>
<p>Math:</p> <p>This week we will be reviewing 2nd grade SOLS on Place Value before moving on to the 3rd grade SOLS</p> <p>2.1 The student will</p> <p>a) read, write, and identify the place and value of each digit in a three-digit numeral, with and without models;</p> <p>b) identify the number that is 10 more, 10 less, 100 more, and 100 less than a given number up to 999;</p> <p>c) compare and order whole numbers between 0 and 999; and</p> <p>d) round two-digit numbers to the nearest ten.</p>	<p>Science:</p> <p>3.2 The student will investigate and understand simple machines and their uses. Key concepts include</p> <p>a) purpose and function of simple machines;</p> <p>b) types of simple machines;</p> <p>c) compound machines; and</p> <p>d) examples of simple and compound machines found in the school, home, and work environments.</p>

Thanks,
Carla Fitzgerald Stinnett

